



Activities reinforce Colorado Academic Standards using this month's e-editions of the Denver Post.

ACTIVITY

1

Article: **Kids taste success in breakfast effort**, Wed., Feb. 1, Denver & The West, p. 1B

- Read the entire article
- These paragraphs are from the article. Underline prepositions.

In the year since Englewood's Clayton Elementary implemented an in-class breakfast program, the number of students who eat at school jumped so high that it earned a state award. But the real benefit, administrators say, is in the effect it has had in the classroom.

"Teachers are reporting increased participation and attention from students and a dramatic increase in endurance," said principal Nikki Westfall. "Our families are happier too. They are reporting much less stressful mornings."

The in-class breakfast model is not new to the state, or even the metro area, but Colorado is trying to expand it through the No Kid Hungry campaign, which includes an awards program for schools that serve breakfast to more kids. At Clayton, breakfast participation in 2011 reached about 90 percent of students, with an average of 405 breakfasts served daily, up from about 91 breakfasts served per day in April 2010.

- Which of these words is a noun that means "a style or design of an item"?
 - implement
 - dramatic
 - model
 - participation
- Write a complete sentence correctly using each of the words in the preceding answer selection.

Standard 2 Demonstrate comprehension of a variety of informational, literary, and persuasive texts
 2. Comprehension and fluency matter when reading informational and persuasive texts in a fluent way
 b. Use Craft and Structure to:
 i. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area

ACTIVITY

2

Activity: **Editing**
 Article: **Sally's second chance**, Sun., Feb. 5, Main, p. 1A

The following selections are from the article. There are four errors in each selection. Check spelling, punctuation and capitalization. Circle the mistakes and correctly rewrite the selection.

- The 44-year-old Sumatran orangutan eight some oatmeal and peanut Butter in the exhibit, studied people on the Other side of the glass, and slipped her long fingers into a concrete barrel full of bubble-bath.

- She was back to her old self, said cindy Cossa-boon, Sallys principal zookeeper, back to being a "very strong, stubborn woman" who finds loud noise's rude and who likes too comb the long, copperry hair that shrouds her body and gathers on her scalp in a rendition of the mop-top.

- "She was'nt interested in food, in playing,' said Cossaboon. "we new something was wrong."

- sally, the eldest of the denver Zoo's five orang-utans, has lived in denver since 1996.



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Standard 3 Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
 Benchmarks
 • Knowing and using subject/verb agreement;
 • Knowing and using correct modifiers;
 • Knowing and using correct capitalization, punctuation, and abbreviations;
 and
 • Spelling frequently used words correctly using phonics rules and exceptions.



R E A D I N G & W R I T I N G

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